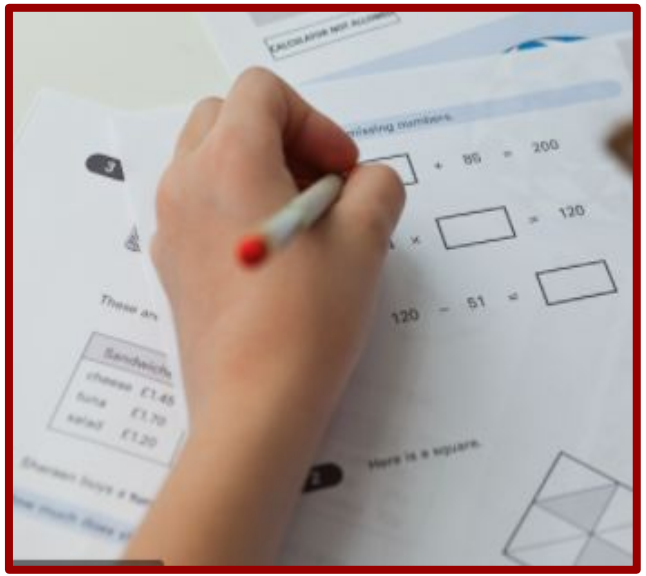
Strand Juniors



SATs Meeting 2023

Spirited Scholarly Supportive

- SATS
- Beam House
- Y6 up and coming events
- Use of social media

Spirited Scholarly Supportive

End of key stage tests

- Reading
- Grammar, Spelling and Punctuation
- Maths

End of key stage teacher assessment

- Writing

SATs

Timetable	**Tuesday** **9th May**	**Wednesday** **10th May**	**Thursday** **11th May**	**Friday** **12th May**
Session 1 Approx 9:15 am	**Grammar** 45 mins	**Reading** 1 hour	**Maths** Arithmetic 30 mins	**Maths** Reasoning 40 mins
Session 2 Approx 11:00am	**Spelling** Approx 20 mins		**Maths** Reasoning 40 mins	

SATs

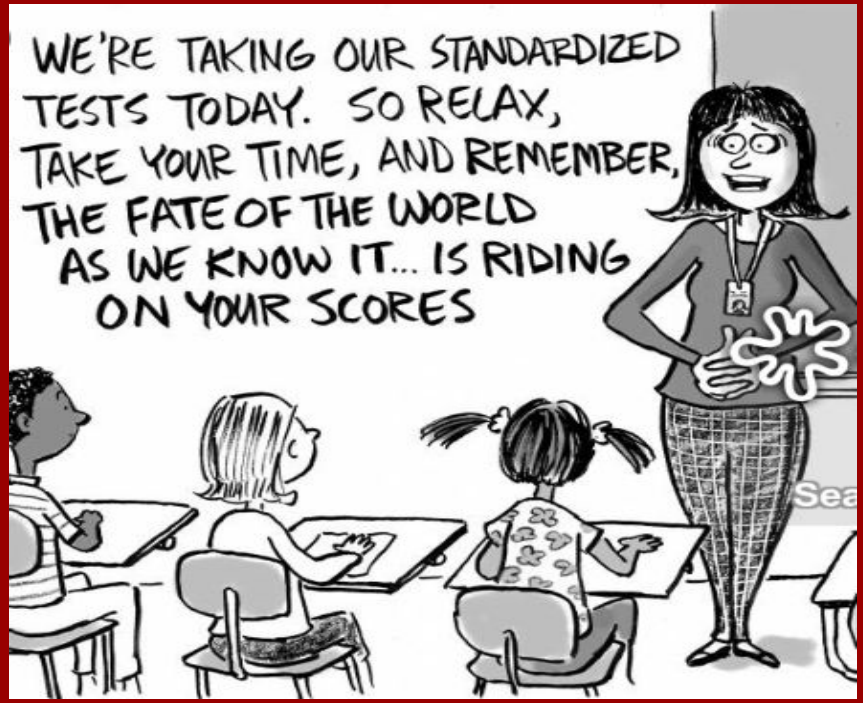
- Summary of individual attainment in English and maths
- Monitor national standards
- Hold schools to account
- Analysis of outcomes eg patterns of attainment, gaps between groups of pupils etc

What are the consequences for my child?

Secondary schools might use the results for…

- target setting and interventions
- creating form groups (teacher assessments)

Also potential consequences in terms of experience of test taking and own sense of achievement



Preparation in School

- Access arrangements
- Practice opportunities and test familiarity
- Targeted support
- Scaffolded self-organisation

Tuesday 9th May	Wednesday 10th May	Thursday 11th May	Friday 12th May
Grammar 45 mins	**Reading** 1 hour	**Maths** Arithmetic 30 mins	**Maths** Reasoning 40 mins
Spelling Approx 20 mins		**Maths** Reasoning 40 mins	

Reporting of Results in Tested Subjects: Scaled Scores

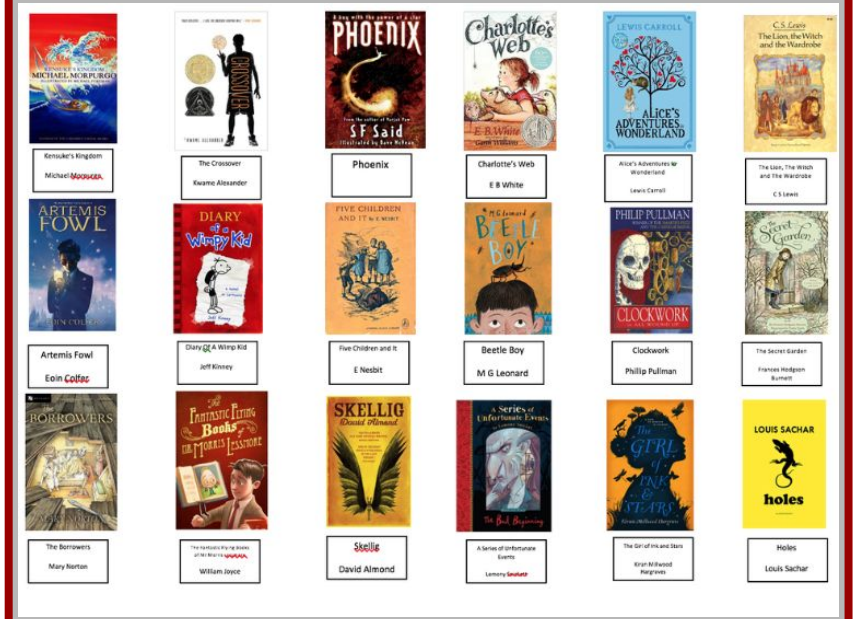
The scale runs from 80 to 120

100 is the expected standard.

Reading

- Fluency / speed
- Stamina
- Understanding of vocabulary
- Inference
- Familiarity with text types
- Background knowledge

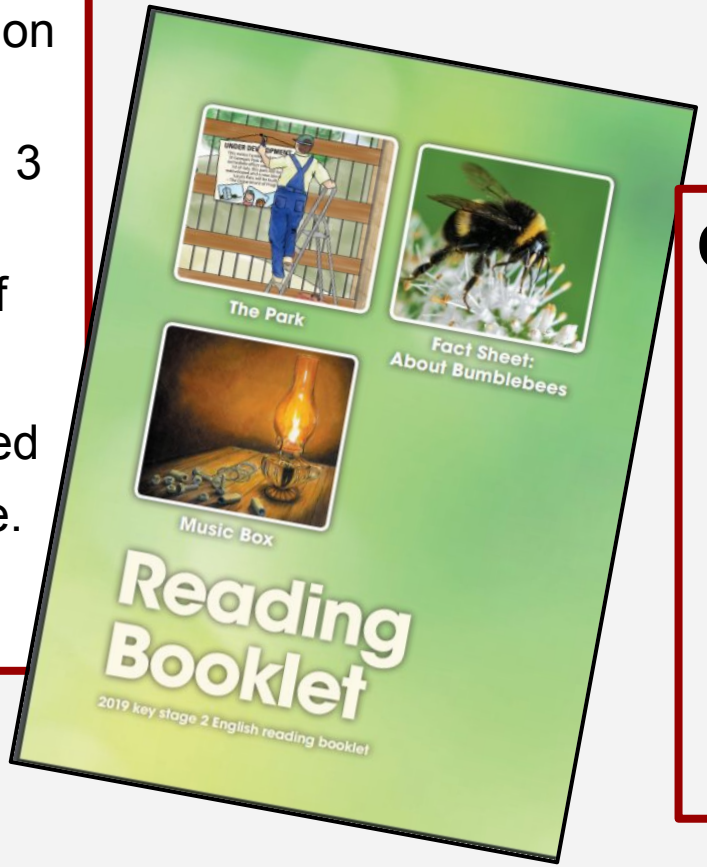
All best achieved through regular reading for pleasure.



Reading

Test Features

- Test of comprehension - no reading aloud
- A booklet containing 3 or 4 separate texts, increasing in level of difficulty
- 1 hour - children need to manage their time.
- 50 marks in total



Question types

- selected response
- short answer questions
- approximately two questions requiring a longer answer.

Reading Test: Areas of Confusion

- No requirement to use full / grammatically correct sentences
- No need to rephrase the question stem
- Spelling and punctuation are not assessed
- Quoting is not required.

Question instructions are important

- Find and copy **one word…**
- Find and copy **a group of words…**
- On page 10…
- In the paragraph beginning…
- Give two impressions…
- Use evidence from the text to support your answer

Reading Test: Types of question

Look at page 2.

'But she won't sing?'

What does Piper mean when she says this?

*She pulled on a pair of her father's old boots, **slung** his brown coat over her nightdress, and opened the door.*

The word *slung* suggests that Piper put on the brown coat…

Tick **one**.

- carelessly. ☐
- slowly. ☐
- tidily ☐
- thoughtfully. ☐

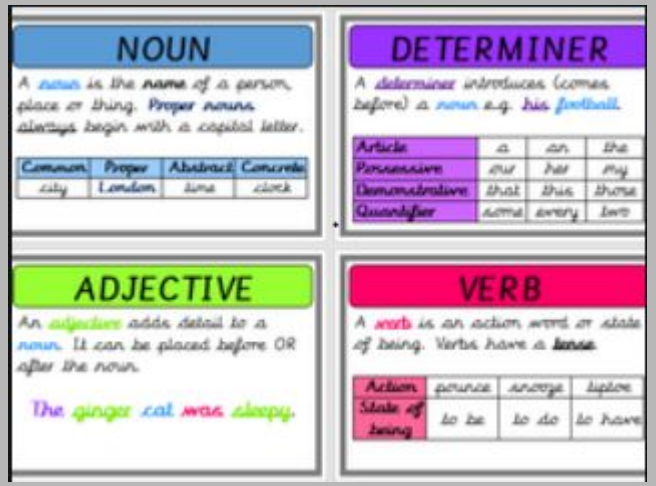
What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence
_____	_____ _____ _____
_____	_____ _____ _____

Grammar, Punctuation and Spelling

- Word class
- Punctuation
- Sentence structure: clauses and phrases
- Tense
- Passive and subjunctive
- Prefixes, suffixes and root words
- Synonyms and antonyms



Grammar Test: 70 marks in total

Grammar paper 50 marks

- Selected response
- Short answer questions - gap filling
- A small number of questions requiring an explanation or a written sentence.

Spelling paper 20 marks

- 20 ‘random’ words
- Sentences read aloud
- Not timed

Grammatically correct sentences and punctuation [including capitals] **are required** for the award of marks in short answer questions.
Correct spelling **is required** for some questions.

Maths

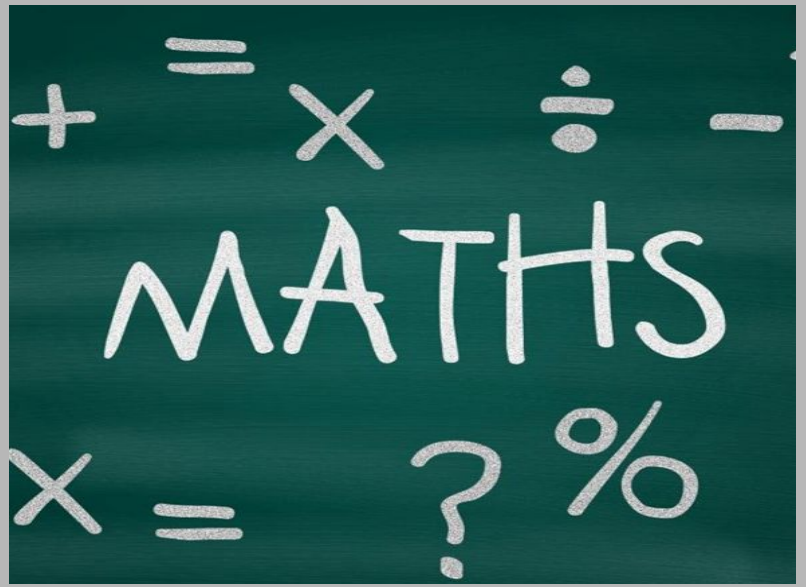
Number - place value

Calculation

Fractions, decimals and percentages

Worded problems

Understanding and reasoning in the context of geometry, measurement and statistics



Maths Test

Arithmetic Paper:40 marks

- Calculation
- No words
- More than one mark per minute
- Includes fractions, decimals, percentages

30 minutes

Two Reasoning Papers:35 marks each

- Worded questions / logical ‘puzzles’
- No calculators
- ‘Show your working’

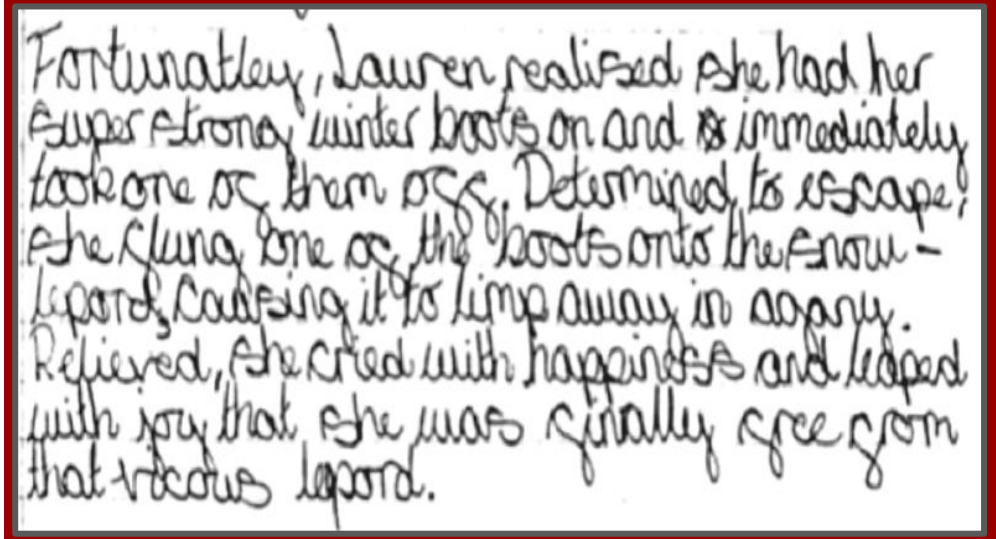
40 minutes per paper

Watch out for units of measurement - never use £ and p together

Simplifying fractions

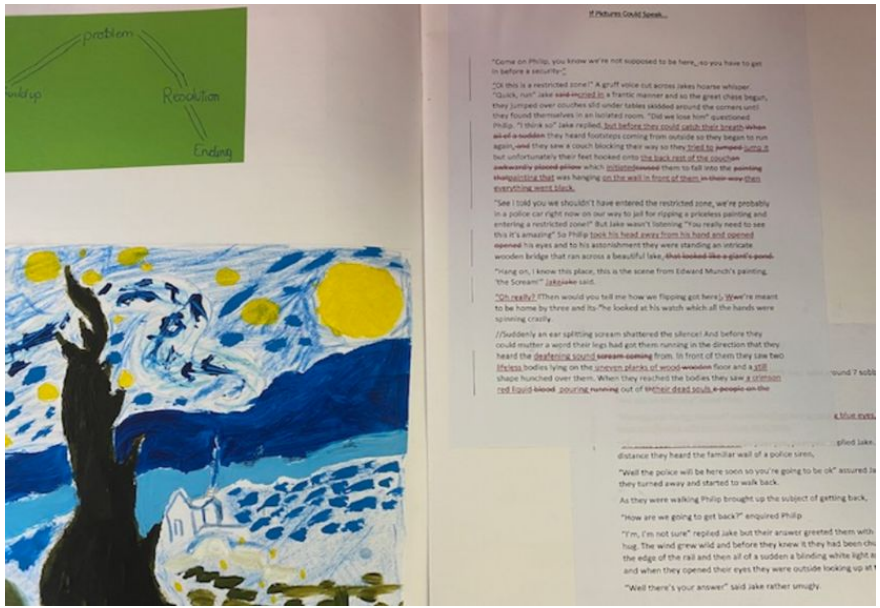
Writing

- Teacher assessed: classwork from across the year
- No timed writing
- Teacher assessments submitted at the end of June; moderation takes place prior to submission



Writing

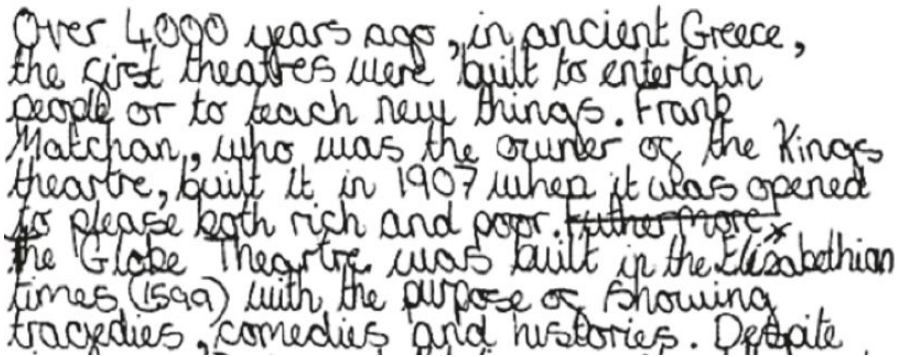
- Crafting writing
- Inspiring contexts - picture books, class novels, topic work
- Whole process from generating ideas right through to drafting and finally editing.
- Control of writing decisions - gradual increase in choice of approach, techniques and task.
- Exploring words, phrases and language effects.



Writing

- Adapting writing for different purposes
- Describing character and setting
- Variation and control of sentence structure and tense
- Range and use of vocabulary
- Drafting and editing

- Spelling [tricky word lists]
- Accuracy and range of punctuation
- Handwriting legible and joined


Over 4000 years ago, in ancient Greece, the first theatres were built to entertain people or to teach new things. Frank Matchan, who was the owner of the Kings theatre, built it in 1907 when it was opened to please both rich and poor. Furthermore the Globe Theatre was built in the Elizabethian times (1599) with the purpose of showing tragedies, comedies and histories. Despite

Reported Results in Writing

Teacher Assessment

Working at a pre-key stage standard	Working towards the expected standard	Working at the expected standard	Working at greater depth

Preparation at Home: little but often

Regular weekly homework includes mini-quizzes and practice of key content.

During the Easter break there will be a revision folder. This will include:

- arithmetic questions
- reasoning practice
- grammar quizzes
- a set book to read
- a useful ‘how-to-guide’ for maths
- a grammar glossary

Useful Websites:

www.bbc.co.uk/schools/ks2bitesize

www.sumdog.com

www.ttrockstars.com

www.diagnosticquestions.com

See Learning Links on our website.

Any questions?